

Name of the Officer completing the evaluation Jane Rodgers Phone no: 01633 644054 E-mail: Jane Rodgers	Please give a brief description of the aims of the proposal To develop a multi-agency intensive therapeutic service for children and young people with complex needs
Name of Service Project 5 (MYST)	Date Future Generations Evaluation form completed 2 nd Oct 2018

NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc






- 1. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs	Reduces the reliance on external expensive provider agencies to provide services to Monmouthshire children and young people	
A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)	Neutral contribution	

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood	Supports children and young people with complex needs to increase their emotional well-being and resilience.	
A Wales of cohesive communities Communities are attractive, viable, safe and well connected	Supports children and young people to remain close to their homes and communities	
A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	Neutral contribution	
A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	Supports children and young people to remain close to their homes and communities	
A more equal Wales People can fulfil their potential no matter what their background or circumstances	Supports children and young people with complex needs and vulnerabilities to reach their potential	

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?

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 <p>Balancing short term need with long term and planning for the future</p>	Builds sustainable services for the longer term	
 <p>Working together with other partners to deliver objectives</p>	Fully collaborative project between Health and other LAs	
 <p>Involving those with an interest and seeking their views</p>	Children and young people have been consulted as part of the development of the project. The project is built on an evidence base of outcomes achieved by existing services.	
 <p>Putting resources into preventing problems occurring or getting worse</p>	The project is preventative in focus, with the aim of preventing escalation of need.	
 <p>Considering impact on all wellbeing goals together and on other bodies</p>	The project targets well-being goals (emotional, psychological and physical well-being) for some of the most vulnerable children and young people in the county.	

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link: <http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or alanburkitt@monmouthshire.gov.uk

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	Age 8 – 18 plus		
Disability	The project works with children who are vulnerable through their experiences of a range of ACEs and disadvantage		
Gender reassignment	As Above		
Marriage or civil partnership	N/A		
Pregnancy or maternity	N/A		
Race	The project will support children and young people to develop positive self-identify		
Religion or Belief	As above		
Sex	As Above		
Sexual Orientation	As Above		
Welsh Language	Service Users will be supported to access the service through the Welsh Medium if this is their preferred language		

4. **Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities?** For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

	Describe any positive impacts your proposal has on safeguarding and corporate parenting	Describe any negative impacts your proposal has on safeguarding and corporate parenting	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	Safeguarding children and young people is a core aim of the project		
Corporate Parenting	The project works in accordance with the aims of the corporate parenting strategy – Monmouthshire Carers for Monmouthshire children		

5. **What evidence and data has informed the development of your proposal?**

This is set out in Appendix 1 of the main report

6. **SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

This is set out in section 3 of the main report

7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible	Progress

8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

The impacts of this proposal will be evaluated on:	Continual monitoring through the first 12 – 18 months of the project
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9. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
	<i>e.g. budget mandate, DMT, SLT, Scrutiny, Cabinetetc</i>		<i>This will demonstrate how we have considered and built in sustainable development throughout the evolution of a proposal.</i>